Wrens Class EYFS Medium Term Plan Autumn 1

Communication and Language –

* Learn good listening skills
* Show an interest in stories
* Join in with repeated phrases
* Engage in conversation
* Learn new vocabulary

Personal, Social and Emotional Development –

* Settling in making friends
* To be confident when making new friends.
* To describe how we feel and why we feel that way.
* To share with other children.
* Understanding school/classroom rules and responsibilities
* Learn about the Colour Monster

Physical Development –

* Follow Dough Disco for hand strength
* Threading, play dough, loose parts
* Learn how to zip up their coats
* Pencil grip
* Learn how to hold a knife and fork properly
* Parachute games
* Ball games
* Construction site outside
* Building dens

Literacy –

* Mark making
* Give meaning to the marks they make
* Join in with poems, traditional stories and information texts
* Sequence pictures for the story
* Draw pictures of their families
* Begin to hear initial sounds in words
* Begin to write their names
* Learn how to form letters correctly.
* Explore the chosen texts Flotsam, The Colour Monster, The Big Book of Families, Goldilocks and the Three Bears, The Enormous Turnip and A Squash and a Squeeze.



Maths –

* Count up to 10 items
* Subitise up to 5
* Match numbers we say to numerals or quantities up to 10
* I can match numbers displayed in different ways
* I can identify numbers are made up of smaller numbers e.g. 4 is made with 2 and 2
* I can find one more and one less up to 5

Expressive Arts and Design –

* Join in with songs
* Beginning to mix colours.
* Join in with role play games and use resources available for props; build models using construction equipment.
* Sing call-and response songs, so that children can echo phrases of songs you sing.
* Self-portraits, junk modelling, take picture of children’s creations and record them explaining what they did.

Understanding the World –

* Observe seasonal changes and what happens outside.
* Discuss their families and learn we all have differences and similarities
* Talk about our local environment and where we live
* Learn about each other – what are our favourite toys/foods/places to visit.
* Learn about Harvest

Me and My World