



# **PENSILVA PRIMARY SCHOOL**

## **Policies & Procedures**

**TITLE: Uniform Policy**

### **1. Introduction**

It is our policy that all children should wear school uniform when attending school. We provide a complete list of school uniform, and how items can be ordered, on our website.

### **2. Aims and Objectives**

Our policy is based on the notion that a school uniform:

- promotes a sense of pride in the school;
- engenders a feeling of community and belonging;
- is practical and smart;
- identifies the children with the school;
- is not distracting in class (as fashion clothes might be);
- makes children feel equal to their peers in terms of appearance;
- is regarded as suitable, and good value for money, by most parents;
- has been designed with health and safety in mind.

### **3. Jewellery**

We do not allow children to wear jewellery in our school. The exceptions to this rule are a watch, plain earring studs in pierced ears, and small objects of religious significance, such as a crucifix on a chain. We ask the children either to remove these objects during PE and games, or to cover them with a plaster or micro-pore to avoid damage or harm to children

We do not allow hair adornments such as extensions, chopsticks or long scarves.

### **4. Extreme Haircuts**

The school does not permit children to have haircuts/coloured hair/extreme styles that could serve as a distraction to other children except on authorised occasions (e.g. Charity days).



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#### **5. General Uniform**

Pupils should wear:

- Red school sweatshirt/cardigan/fleece embroidered with our school logo
- White or grey polo shirt
- Black or grey trousers, shorts or skirt (around knee length)
- White, black or grey socks, or black or grey tights
- Shoes should be dark and flat.  
Footwear such as boots and wellingtons may be worn in cold or wet weather but pupils should bring shoes to change into
- Summer dresses (red/white check print) are allowed during the summer term and until autumn half-term

The following are not considered appropriate:

- Jeans or leggings
- Mini skirts
- “Hot-pants”
- Crocs, high-heel shoes, flip-flops, boots, flimsy footwear – eg: “ballet pumps”, open-toed sandals

Trainers are discouraged in school, except in P.E, however we do understand that this may be difficult, so plain black trainers are allowed. Children should have separate footwear for PE.

#### **6. PE Kit**

Pupils should wear:

- Black PE shorts – long ‘bermuda’/beach type shorts are not suitable
- T-shirt – white (or blue/yellow, dependent on house)
- Trainers/plimsolls (trainers offer more support to feet)
- A change of socks
- For swimming: One-piece swimming costume or swimming trunks and, preferably, a swimming hat
- In winter: Gloves (optional), tracksuit trousers and change of school sweatshirt for outdoor PE

**PE kit should always be in school during term time.**

Long hair should be tied back for PE and any jewellery and watches removed.



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#### **7. The Role of Parents/Carers**

We ask all parents/carers who send their children to our school to support the school uniform policy and have their children correctly dressed for school. The uniform should be **named**, clean and in good repair.

The school welcomes children from all backgrounds and faith communities. If there are serious reasons, e.g. religious objections, why parents want their child to wear clothes that differ from the school uniform, the school will look sympathetically at such requests. Similarly, should an item of school uniform prove problematic for a pupil with disabilities, then parents/carers are invited to draw this to the attention of the Headteacher. The school does not treat pupils with disabilities unfavourably.

#### **8. The Role of Governors**

The Governing Body supports the Headteacher in implementing the school uniform policy.

It is the Governors' responsibility to ensure that the school uniform meets all national regulations concerning equal opportunities, and that our school uniform policy is consistent with our policy on equal opportunities.

When monitoring this policy, through its committee work, the Governing Body:

- considers, with the Headteacher, any requests from parents for individual children to have special dispensations;
- requires the Headteacher to report to the Governors on the way in which the policy is being implemented.