

2021 – 2022. Pupil Premium Outcomes for Key Aims

Aims	Outcomes	Next Steps
Accelerated progress in Reading: APS	Progress across the year in Year 6 and in Year 2 was above average. In Year 1, progress was in line with expectations. In Years 3 to 5 (6 pupils) progress was below average. Several pupils who have Special Educational Needs have made more personal progress than previously, although below average progress.	Continue to target individuals to accelerate progress in reading. Subscription and training provision: £3,800
Accelerated Writing Progress	Averaged across the school, the overall progress in writing for PP pupils was slightly below average (5.6 points progress... average = 6). Pupils who had a writing focus within School Based Tutoring made at least average progress.	Continue to target support to accelerate progress for PP pupils who are below expectations or below average progress.
Clear progress within emotional levels noted for targeted pupils.	THRIVE approach gave positive emotional and social experiences to pupils. This included opportunities for games and other sessions to support social skills. This had a positive impact on pupils' confidence and resilience.	The school no longer subscribes to THRIVE as the final practitioner leaves at the end of 2022. Instead the school now subscribes to Motional which links to Trauma Informed Schools (TIS). We have 2 qualified practitioners in the school and other staff are involved in assessment process and support delivery of action plans. We will continue to address pupils' emotional development through this process.
Pastoral care enables pupils to recognise, talk about and share a range of emotions and also strategies to address concerns.	Lunchtime and breaktime targeted provision has had a positive impact for pupils who can find it difficult to cope during non-structured playtimes. We have an NHS Mental Health Practitioner (MHP) who attends for one afternoon weekly and has made a positive impact through targeted	Headteacher, SENCO and all staff to continue to work with our NHS MHP to develop the role in order to meet the needs of pupils and families, as may be appropriate. Motional subscription: £399 (Staffing costs separate.)

	(one-to-one) work with pupils, discussions / partnership with parents, staff INSET and through addressing pupils in classes / assemblies. Time has been given by staff to planning support in collaboration with the MHP.	
Pupils are able to partake in trips	Pupils have been supported to take part in trips to inspire and underpin learning and also to enhance life-experiences. Examples include: theatre experiences, residential to Barton Hall,	Allocated spend of £2,300 to support pupils to partake fully in educational visits in 2022-2023
Assessment systems support careful tracking of progress and supports provision planning and review.	Tracking systems have effectively supported target setting and provided measurable progress data. Alongside termly assessments which compare to national expectations, other systems, including Read Write Inc and Accelerated Reader, have enabled close monitoring of individual pupil progress and needs and informed targeted provision.	Continue to use assessment systems to support careful tracking of progress and to support provision planning and review. Staff time to employ, evaluate and review systems. Expected costs for 2022 – 2023: £1,600
Adequate resources to effectively support the teaching of reading groups.	Pupils have been carefully assessed at all stages and teaching provision targeted at the level needed to support progress within learning. Systems include Read Write Inc and Accelerated Reader. Staff have undertaken training and have effectively delivered group reading sessions.	Renew training and monitoring support for Read Write Inc to ensure practice is effective and draws on new initiatives which may enhance provision and pupil progress. Draw on pupils interests to support Reading for Pleasure and ensure high quality reading materials to engage interests and to match ability / support progress. Reading materials allocate: £2,000
Staffing to deliver support for targeted pupils.	Staff have delivered a range of support. This includes support for: reading, writing, maths and social, emotional and well-being. Support has been given either in small groups or on a one-to-one basis to meet identified needs and has enabled individuals to make progress with their learning.	Continue provision.

	Additionally, support staff work effectively with teachers to enable targeted provision in the classroom, including the use of strategies to support Special Educational Needs. (A high percentage of our Pupil Premium pupils are on the SEN record of need.)	