



Pensilva Handwriting Progression Document



Refer also to the Handwriting and Presentation Assessment Documents A to I

EYFS

EYFS Assessment Statements: Letter formation

Most children should be able to:

ELG: Gross Motor Skills:



















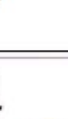

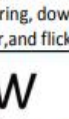
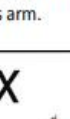


- Negotiate space and obstacles safely, with consideration for themselves and others;
 - ❖ Use core muscle strength to achieve a good posture when sitting at a table.

ELG: Fine Motor Skills

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases;
 - ❖ Develop the foundations of a handwriting style which is fast, accurate and efficient.

ELG: Writing

- Write recognisable letters, most of which are correctly formed;
- ***[Begin to form lower case letters in the correct direction, starting and finishing in the right place using the RWI rhymes for letter formation]***

a 	b 	c 	d 	e 	f 
Around the apple and down the leaf.	Down the laces to the heel and around the toe.	Curl around the caterpillar.	Around the dinosaurs bottom, up his tall neck & down to his toes.	Lift off the top and scoop out the egg.	Down the stem and draw the leaves.
g 	h 	i 	j 	k 	l 
Around the girls face, down her hair and give her a curl.	Down the head, to his hooves and over his back.	Down the body and dot for the head.	Down his body, curl, dot for his head.	Down the kangaroo's body tail and leg.	Down the long leg.
m 	n 	o 	p 	qu 	r 
Down Maisie, mountain, mountain, mountain.	Down Nobby and over his net.	All around the orange.	Down the pirates plait and around his face.	Round her head, up past her earring, down her hair, and flick.	Down the robots back and curl over his arm.
s 	t 	u 	v 	w 	x 
Slither down the snake.	Down the tower, across the tower.	Down and under, up to the top and draw the puddle.	Down a wing, up a wing.	Down, up, down, up.	Down the arm and leg, repeat the other side.
y 	z 				
Down a horn, up a horn and under head.	Zig-zag-zig.				

Suggested teaching order in Handwriting and Presentation documents

- m Maisie, mountain, mountain
- a round the apple, down the leaf
- s slither down the snake
- d round his bottom, up his tall neck and down to his feet
- t down the tower, across the tower
- i down the body, dot for the head
- n down Nobby, over his net
- p down the plait and over the pirate's face
- g round her face, down her hair and give her a curl
- o all around the orange
- c curl around the caterpillar
- k down the kangaroo's body, tail and leg
- u down and under, up to the top and draw the puddle
- b down the laces to the heel, round the toe
- f down the stem and draw the leaves
- e lift off the top and scoop out the egg
- l down the long leg
- h down the head to the hooves and over his back
- r down his back and then curl over his arm
- j down his body, curl and dot
- v down a wing, up a wing
- y down a horn, up a horn and under his head
- w down, up, down, up
- z zig-zag-zig
- q round her head, up past her earrings and down her hair
- x down the arm and leg and repeat the other side

Years 1-6

Year 1 Assessment Statements: Letter formation accuracy and transitioning to pre-cursive

Most children should be able to:

- understand which letters belong to which handwriting 'families' (letters that are formed in similar ways) and to practise these.
- Sit correctly at a table and hold a pencil correctly and comfortably.
- To form lower-case letters in the correct direction, starting and finishing in the right place [adding lead ins and lead outs to move to a pre-cursive style]
- Form capital letters.
- Form digits 0-9.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Assess and Target Setting	Straight Letter Family: Form correctly with lead ins and lead outs (l, i, u, t, y and j)						The One-Armed Robot Family: Form correctly with lead ins and lead outs (n, m and h)			Handwriting Practice	Assess and Review
Spring	The One-Armed Robot Family: Form correctly with lead ins and lead outs (k, b, p and r)					The Curly Letter Family: Form correctly with lead ins and lead outs (c, a, d, e, s and g)					Handwriting Practice	Assess and Review
Summer	The Curly Letter Family: Form correctly with lead ins and lead outs (f, q and o)			The Zigzag Letter Family: Form correctly with lead ins and lead outs (z, v, w and x)				Handwriting Practice: Capital letters and numbers				Assess and Review

Year 2 Assessment Statements: Positioning and Sizing of Letters / Pre-cursive consistency and transitioning to continuous cursive style

By the end of these lessons, most children should be able to:

- form lower case letters with lead ins and lead outs of the correct size relative to one another;
- use spacing between words that reflects the size of the letters.
- Use some of the diagonal and horizontal strokes needed to join letters.
- Begin to join letters.
- Write capital letters and digits of consistent size.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Assess and Target Setting	Straight Letter Family [Upper and Lower case: l, i, u, t, y and j] Introduce joins (<i>along the line</i> for example at, ai, au, aw, ay, ch, ck, er, ew, ff, ir, kn, ll, qu, sh)						The One-Armed Robot Family [Upper and Lower case: n, m and h] Introduce joins (<i>diagonally upwards</i> , for example ea, as, ed, igh, ing, ng, squ, ss', ee)			Handwriting Practice	Assess and Review
Spring	The One-Armed Robot Family [Upper and Lower case: k, b, p and r]					The Curly Letter Family [Upper and Lower case: c, a, d, e, s and g] Introduce joins (<i>diagonally up to a tall letter</i> , for example el, et, he, te, le, it,)				Handwriting Practice	Assess and Review	
Summer	The Curly Letter Family [Upper and Lower case: f, q and o] Introduce joins (<i>horizontally</i> , for example oa, oh, or, oi, on, ou, ow, oo, op, ov)			The Zigzag Letter Family [Upper and Lower case: z, v, w and x]			Focus on the four joins: 1. <i>along the line</i> for example 'a' to 't' 2. <i>horizontally</i> , for example 'o' to 'a' 3. <i>diagonally upwards</i> , for example 'e' to 'a' 4. <i>diagonally up to a tall letter</i> , for example 'e' to 'l'				Assess and Review	

Year 3 and Year 4 Assessment Statements: Positioning and Sizing of Letters / Use of Continuous Cursive to Join

Most children should be able to:

- use the diagonal and horizontal strokes that are needed to join letters
- increase the legibility, consistency and quality of their handwriting by ensuring that the downstrokes of letters are parallel and equidistant
- increase the legibility, consistency and quality of their handwriting.
- Space lines of writing sufficiently so that the ascenders and descenders of letters do not touch.

Adapt Coverage below as appropriate to meet needs of class as identified in assessment:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Assess and Target Setting	Straight Letter Family [Upper and Lower case: l, i, u, t, y and j] Revisit joins (<i>along the line</i> for example at, ai, au, aw, ay, ch, ck, er, ew, ff, ir, kn, ll, qu, sh)						The One-Armed Robot Family [Upper and Lower case: n, m and h] Revisit joins Introduce joins (<i>diagonally upwards</i> , for example ea, as, ed, igh, ing, ng, squ, ss', ee)			Handwriting Practice	Assess and Review
Spring	The One-Armed Robot Family [Upper and Lower case: k, b, p and r]					The Curly Letter Family [Upper and Lower case: c, a, d, e, s and g] Revisit joins (<i>diagonally up to a tall letter</i> , for example el, et, he, te, le, it,)				Handwriting Practice	Assess and Review	
Summer	The Curly Letter Family [Upper and Lower case: f, q and o] Revisit joins (<i>horizontally</i> , for example oa, oh, or, oi, on, ou, ow, oo, op, ov)			The Zigzag Letter Family [Upper and Lower case: z, v, w and x]			Focus on the four joins: 1. <i>along the line</i> for example 'a' to 't' 2. <i>horizontally</i> , for example 'o' to 'a' 3. <i>diagonally upwards</i> , for example 'e' to 'a' 4. <i>diagonally up to a tall letter</i> , for example 'e' to 'l'					Assess and Review

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Year 5 and Year 6 Assessment Statements: Fluency, Style and Speed

Most children should be able to:

- Write fluently, joined and legibly with increasing speed.
- To develop own personal style (join/not join specific letters – loops).
- To choose the writing implement that is best suited for a task (e.g. quick notes, letters).

Adapt Coverage below as appropriate to meet needs of class as identified in assessment:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Assess and Target Setting	Straight Letter Family [Upper and Lower case: l, i, u, t, y and j] Revisit joins (<i>along the line</i> for example at, ai, au, aw, ay, ch, ck, er, ew, ff, ir, kn, ll, qu, sh)						The One-Armed Robot Family [Upper and Lower case: n, m and h] Revisit joins Introduce joins (<i>diagonally upwards</i> , for example ea, as, ed, igh, ing, ng, squ, ss', ee)			Handwriting Practice	Assess and Review
Spring	The One-Armed Robot Family [Upper and Lower case: k, b, p and r]					The Curly Letter Family [Upper and Lower case: c, a, d, e, s and g] Revisit joins (<i>diagonally up to a tall letter</i> , for example el, et, he, te, le, it,)				Handwriting Practice	Assess and Review	
Summer	The Curly Letter Family [Upper and Lower case: f, q and o] Revisit joins (<i>horizontally</i> , for example oa, oh, or, oi, on, ou, ow, oo, op, ov)			The Zigzag Letter Family [Upper and Lower case: z, v, w and x]			Focus on the four joins: 1. <i>along the line</i> for example 'a' to 't' 2. <i>horizontally</i> , for example 'o' to 'a' 3. <i>diagonally upwards</i> , for example 'e' to 'a' 4. <i>diagonally up to a tall letter</i> , for example 'e' to 'l'				Assess and Review	