



Pensilva Primary School – Modern Foreign Languages (*Language Angels*)
Progression of Knowledge and Skills.



EYFS	Key Stage One Years 1 and 2	Lower Key Stage Two Years 3 and 4	Upper Key Stage Two Years 5 and 6
Read fluently This concept involves recognising key vocabulary and phrases.			
		Pupils should be able to: <ul style="list-style-type: none"> • Read and understand the main points in short written texts. • Read short texts independently. • Use a translation dictionary or glossary to look up new words. 	Pupils should be able to: <ul style="list-style-type: none"> • Read and understand the main points and some of the detail in short written texts. • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. • Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. • Show confidence in reading aloud, and in using reference materials.
Write imaginatively This concept involves using key vocabulary and phrases to write ideas.			
		Pupils should be able to: <ul style="list-style-type: none"> • Write a few short sentences using familiar expressions. 	Pupils should be able to: <ul style="list-style-type: none"> • Write short texts on familiar topics.

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		<ul style="list-style-type: none"> • Express personal experiences and responses. • Write short phrases from memory with spelling that is readily understandable. 	<ul style="list-style-type: none"> • Use knowledge of grammar to enhance or change the meaning of phrases. • Use dictionaries or glossaries to check words. • Refer to recent experiences or future plans, as well as to everyday activities. • Include imaginative and adventurous word choices. • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). • Use dictionaries or glossaries to check words.
<p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>			
		<p>Pupils should be able to:</p> <ul style="list-style-type: none"> • Understand the main points from spoken passages. • Ask others to repeat words or phrases if necessary. • Ask and answer simple questions and talk about interests. • Take part in discussions and tasks. • Demonstrate a growing vocabulary. 	<p>Pupils should be able to:</p> <ul style="list-style-type: none"> • Understand the main points and opinions in spoken passages. • Give a short prepared talk that includes opinions. • Take part in conversations to seek and give information. • Refer to recent experiences or future plans, everyday activities and interests. • Vary language and produce extended responses. • Be understood with little or no difficulty.

Understand the culture of the countries in which the language is spoken
This concept involves the background knowledge and cultural capital needed to infer meaning from interaction

Pupils should be able to:

- Describe with some interesting details some aspects of countries or communities where the language is spoken.
- Make comparisons between life in countries or communities where the language is spoken and this country.

Pupils should be able to:

- Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.
- Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.