

British Values Across the curriculum

Although these are explicit examples, we also teach British Values implicitly everyday across the curriculum and in pastoral care. In the Foundation Stage we teach British Values across personal, social and emotional development, communication and language and understanding the world at the level suitable for the individual child's development.

Objective	Year	Subject	Unit Of Work	Learning Outcome
To identify what different people and their cultures	Years 4/5	Geography	Journey around the world	Compare different countries and the way people live.
To respect the opinions and beliefs of others	All classes	RE	Other religions:- Judaism, Hinduism, Sikhism, Islam	How people's beliefs about God, the world and others affect their lives.
To uphold the rule of law	KS 1 KS2	PSHE	Living in the Wider World	to help construct, and agree to follow, group and class rules and to understand how these rules help them why and how rules and laws that protect themselves and others are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules
To appreciate the importance of equality before the law	KS1			to recognise what is fair and unfair, kind and unkind, what is right and wrong

	KS2	PSHE	Relationships	that differences and similarities between people arise from a number of factors, including family, cultural, ethnic, racial and religious diversity, age, sex, gender identity, sexual orientation, and disability (see 'protected characteristics' in the Equality Act 2010)
To cherish the individual liberty afforded to citizens of the islands	KS1 KS2	PSHE / Citizenship	Relationships	to identify and respect the differences and similarities between people to realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours (including cyber bullying, use of prejudice-based language, how to respond and ask for help)
To support the principle of freedom of expression to have some understanding of how a democratic political system works	KS2 Year 6	PSHE / Citizenship History	Living in the Wider World Ancient Greece	to research, discuss and debate topical issues, problems and events concerning health and wellbeing and offer their recommendations to appropriate people A study of Greek life and achievements and their influence on the western world.

To understand and exercise the notion of fair play	All classes	PE	Team games	We understand that to break the rules should be an accidental not deliberate act.
To be committed to personal and social responsibilities	KS1 KS2	PSHE / Citizenship	Relationships	to recognise how their behaviour affects other people that their actions affect themselves and others
To develop a sense of community and togetherness to be aware of significant personalities, events and turning points in our history	Years 4/5	History	The Roman Empire and its impact on Britain	What can we see in society today that was influenced by the romans?
To be conversant with examples of British creativity and / or culture	Year 3	Science	Forces	We can describe how scientists like Isaac Newton developed the theory of gravity