

Year 1/2

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English A (2021-2022)	<ul style="list-style-type: none"> <li>• Traditional stories (<i>Billy Goats Gruff</i>)</li> <li>• Information texts</li> <li>• Stories with familiar setting (<i>A Squash and a Squeeze</i>).</li> </ul>	<ul style="list-style-type: none"> <li>• Instructions</li> <li>• Stories with repetition (<i>We're going on a bear hunt</i>)</li> <li>• Letter writing</li> <li>• Poetry – pattern and rhyme [acrostic]</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry from other cultures (<i>Africa</i>)</li> <li>• Stories from other cultures – link to geography (<i>Handa's Surprise</i>)</li> <li>• Postcards [personal experience recount]</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Film narrative (Zahra)</i></li> <li>• Explanations [sequential]</li> <li>• Recount [Diary entry]</li> </ul>	<ul style="list-style-type: none"> <li>• Significant authors</li> <li>• Non-chronological reports</li> <li>• Write glossaries</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry – silly/humorous</li> <li>• Revisit and consolidate any of genres</li> <li>• Labels, lists and Captions</li> </ul>
English B	<ul style="list-style-type: none"> <li>• Traditional and Fairy Tales</li> <li>• Poetry - Using the senses</li> <li>• Labels, lists and Captions</li> </ul>	<ul style="list-style-type: none"> <li>• Stories with familiar settings</li> <li>• Dictionary Skills</li> <li>• Informal letters [personal experience recount]</li> </ul>	<ul style="list-style-type: none"> <li>• Different stories by the same author</li> <li>• Instructions</li> </ul>	<ul style="list-style-type: none"> <li>• Cornish authors</li> <li>• Poetry</li> <li>• Explanations</li> </ul>	<ul style="list-style-type: none"> <li>• Stories with a fantasy setting</li> <li>• Information texts</li> <li>• Recount – fact and fiction</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry – poems on a theme</li> <li>• Revisit and consolidate any of genres</li> </ul>

Y3/4

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English A (2021-2022)	<ul style="list-style-type: none"> <li>• Fantasy– (<i>Michael Morpurgo</i> ‘<i>The Butterfly Lion</i>’).</li> <li>• Instructions</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry shape poetry and calligrams</li> <li>• Newspapers [recount]</li> <li>• Information text [science leaflet]</li> </ul>	<ul style="list-style-type: none"> <li>• Dialogues and plays</li> <li>• Poetry – creating images</li> <li>• Stories in imaginary worlds</li> </ul>	<ul style="list-style-type: none"> <li>• Film narrative [journalistic news report /information]</li> <li>• advertisements</li> <li>• Informal letters</li> </ul>	<ul style="list-style-type: none"> <li>• Stories from other cultures</li> <li>• Authors</li> </ul>	<ul style="list-style-type: none"> <li>• Issues and dilemmas</li> <li>• Poetry – poems to perform</li> <li>• Explanations [sequential]</li> </ul>
English B	<ul style="list-style-type: none"> <li>• Stories with familiar settings</li> <li>• Comic strip</li> <li>• Diary recount</li> </ul>	<ul style="list-style-type: none"> <li>• Stories with historical setting</li> <li>• Magazines</li> </ul>	<ul style="list-style-type: none"> <li>• Mystery and suspense stories</li> <li>• Reports</li> <li>• Formal letters</li> </ul>	<ul style="list-style-type: none"> <li>• Adventure</li> <li>• Poetry – Language Play</li> </ul>	<ul style="list-style-type: none"> <li>• Information texts</li> <li>• Formal persuasive texts info leaflet/ poster</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry – exploring form</li> <li>• Myths</li> </ul>

Y5/6

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English A (2021-2022)	<ul style="list-style-type: none"> <li>• Recount: Journalistic writing (<i>Extreme! UFOs and Aliens</i>)</li> <li>• Speeches</li> <li>• Science fiction stories (<i>Jazz Harper Space Explorer</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Novels and stories by significant Children’s authors – (<i>Good Night Mister Tom</i>)</li> </ul> <p>Poetry on a theme... (<i>TS Elliot ‘CATS’</i>).</p> <ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Persuasive writing [balanced arguments/discussions]</li> <li>• Scientific reports</li> </ul>	<ul style="list-style-type: none"> <li>• Recounts – diaries</li> <li>• Biography</li> <li>• Poetry styles e.g. syllabic [haiku cinquain]</li> </ul>	<ul style="list-style-type: none"> <li>• Stories from other cultures</li> <li>• Older Literature: Shakespeare</li> </ul>	<ul style="list-style-type: none"> <li>• Film Narrative</li> <li>•</li> </ul>
English B	<ul style="list-style-type: none"> <li>• Autobiographical</li> <li>• Legends – Cornish focus</li> <li>• Speeches</li> <li>• Poetry – Imagery [simile, word play, rhyme &amp; metaphor]</li> </ul>	<ul style="list-style-type: none"> <li>• Instructions</li> <li>• Action stories</li> </ul>	<ul style="list-style-type: none"> <li>• Plays scripts and dramatic conventions</li> <li>• Significant poets: <i>William Blake – The Tyger</i></li> </ul>	<ul style="list-style-type: none"> <li>• Persuasive writing [unbalanced arguments-campaign leaflets]</li> <li>• Formal letter writing: complain/ argue a viewpoint</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry – classic/narrative poems – (<i>The Highwayman</i>)</li> <li>• Narrative with flashbacks</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry – choral and performance [free verse]</li> <li>• Fables</li> </ul>