Wrens Class Medium Term Plan Spring 2

Communication and Language –

* Learn good listening skills
* Show an interest in stories
* Join in with repeated phrases
* Engage in conversation using sentence stems
* Learn new vocabulary to expand explanations

Personal, Social and Emotional Development –

* To share and take turns with friends.
* To manage their own feelings with support
* To manage personal hygiene
* To resolve conflict using sentence stems
* To learn about making healthy choices with foods and exercise
* To understand the importance of oral hygiene

Physical Development –

* Follow Dough Disco for hand strength
* Threading, play dough, loose parts
* To use tripod pencil grip confidently
* Scissor control
* Learn how to hold a knife and fork properly
* Parachute games
* Ball games
* Construction site outside
* Building dens
* Gymnastic skills in PE
* Forest School

Literacy –

* Read Write Inc Hold sentence activity.
* Explore the following texts Oliver’s Vegetables and All About Plant Parts.
* Sequence pictures for the stories we share.
* Participate in Drawing Club to develop imagination and writing.
* Write their names with accurate letter formation.
* Form letters correctly.
* Begin to write simple sentences.
* Create story mountains and identify the beginning/middle and ending of familiar stories.
* Create diaries for their cress experiments.



Maths –

* Find one more and one less up to 10
* Compare length/weight and mass.
* Confidently complete addition and subtraction sums with concrete apparatus
* Confidently working with numbers 0-10
* Explore 2D and 3D shapes
* Begin to double and halve numbers to 10

Understanding the World –

* Observe seasonal changes and what happens outside.
* Understanding the life cycle of frogs and other animals.
* Completing experiments while growing cress – what environment do the seeds need to grow?
* Exploring the Easter story and what it means to Christians.
* Planting their own vegetables and tasting different fruits and vegetables linking to the story Oliver’s Vegetables.
* Knowing the names of the different parts of a plant.

Expressive Arts and Design –

* Joining in with songs and performing at our Easter Assembly
* Join in with role play games and use resources available for props; build models using construction equipment.
* Explore the work of Antony Goldsworthy and create our own outdoor sculptures.
* Learn how to weave to create Easter baskets.
* Bake easter cakes/biscuits

Who’s growing outside?